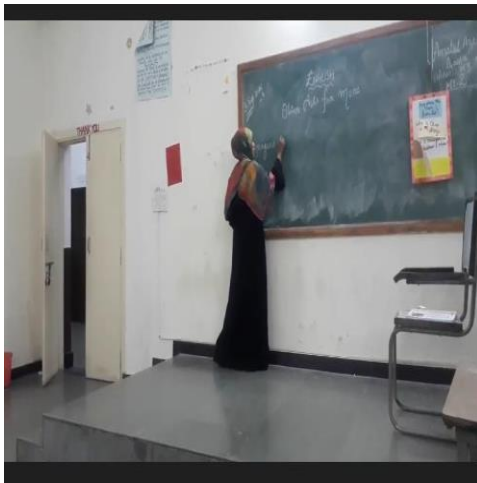


**DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM**

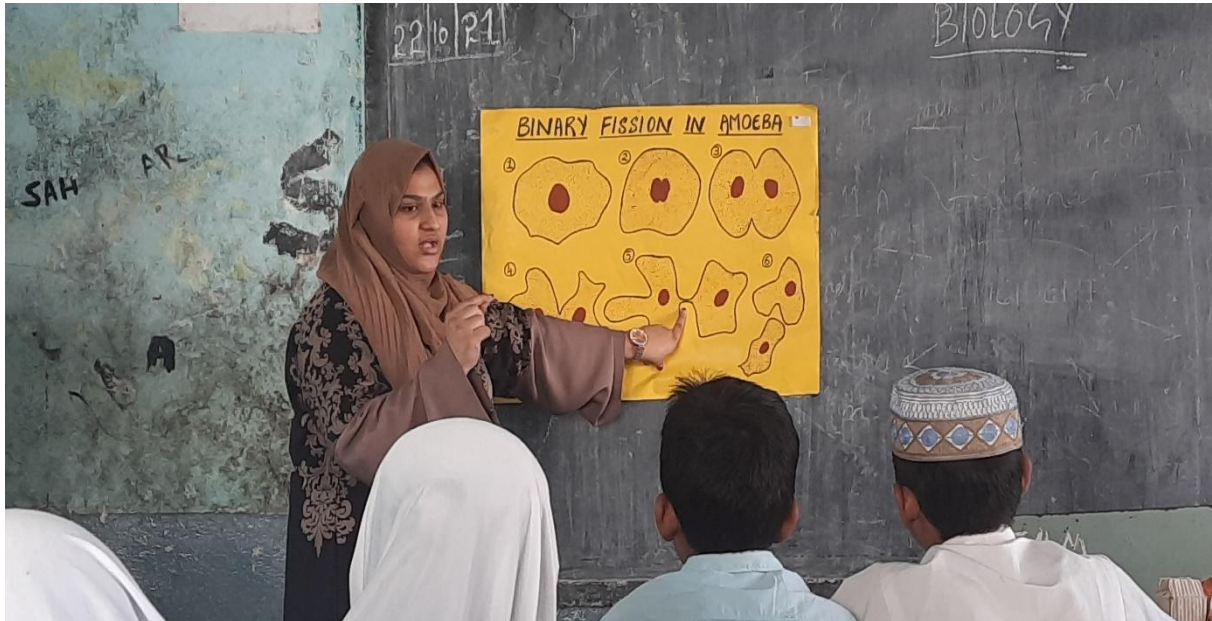
**Strategy #3: To produce professionally competent and ethically strong graduates.**

Task under taken: **To Foster Excellent Teaching Skills In Students.**

**Micro Teaching In College- Where Students Practice Teaching Skills Before Going For Practice Teaching.**



## MACRO TEACHING/INTERSHIP IN SCHOOLS IN SCHOOLS







## TEACHING THROUGH EXPERIMENTAL METHOD







## USING ICT IN CLASSROOMS



## REFLECTIVE TEACHING

### REFLECTIVE TEACHING PLAN-

I. Name of the Lesson: The Polar Regions

II. No. of Periods :

III. Class : VIII

IV. Teaching Item/Topic Name: Polar Regions-

Sub-Topic: Seasons, Vegetation,  
The People of Tundra-Eskimos

V. Academic Standards:

1. Conceptual Understanding:

The learner will be able to understand the concept of  
-polar regions.

2. Reading the Text, Understanding and Interpretation

The learner reads the text, understand the concept  
of Polar region and interprets in their own words.

3. Information Skill:

The learners will be able to collect information about  
the seasons, vegetation, People & Animals of Polar region

The learners are able to compare our seasons with  
the seasons of polar region.

5. Mapping Skills:


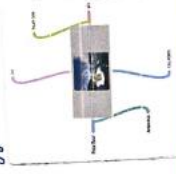
The learners can highlight the different countries  
that comes under The Arctic Tundra Region

6. Appreciate and Sensitivity:

The learner appreciate the people of Tundra Region  
and understand the importance of Seasons & Vegetation.



## VI. Teaching Learning Strategies:



Steps	Teaching Item / Activity	Black Board Work	TLM
I. a. Greetings	Good Morning Students, How are you all ?		
b. Mind Mapping	<p><u>Introduction polar region:-</u></p> <ol style="list-style-type: none"> <li>1. What do you observe in the picture?</li> <li>2. What is the animal in the picture?</li> <li>3. Which continent comes to your mind after seeing this picture?</li> <li>4. Where is Antarctica located?</li> <li>5. What are the region which is located near the poles and has polar bear known as?</li> </ol>	<p>Picture;</p>  <p>Coggle,</p> 	



Steps	Teaching Item / Activity	Black Board Work	TLM
c. Declaration - of the Topic	Today, we are going to learn about 'POLAR REGION'.	<div data-bbox="564 517 671 734" data-label="Text"> <p>1. DE 201 → POLAR REGION</p> </div>	<div data-bbox="564 300 671 517" data-label="Image"> </div>
d. Probing - Questions	<ol style="list-style-type: none"> <li>How are the people able to survive in the Polar region?</li> <li>What is the climatic condition in polar region?</li> <li>How would be the temperatures there?</li> <li>Do they have seasons in the polar region?</li> <li>Are there any animals found there?</li> </ol>		<div data-bbox="671 300 719 517" data-label="Text"> <p>Presentation.</p> </div> <div data-bbox="751 300 911 517" data-label="Complex-Block"> <div>PROBING QUESTIONS</div> <ol style="list-style-type: none"> <li>How are the people able to survive in polar region?</li> <li>What is the climatic condition in the polar region?</li> <li>How would be the temperatures there?</li> <li>Do they have seasons in the polar region?</li> <li>Are there any animals found there?</li> </ol> </div>

Steps	Teaching Items / Activity	Black Board Work	TLM
II a. Reading the Text by students, Identifying key words and Explanation	<p>The Teacher asks the students to read the lesson "The Polar Region" from page number 40-43.</p> <p>Learners read the text and underline the key concepts, statements and concepts which are difficult to understand.</p> <p>Teacher writes the keywords on the board and give meanings and explain the concepts of the new words.</p>	<p><b>Class IX</b></p> <p><b>Polar Region</b></p> <p>→ KEYWORDS :-</p> <ol style="list-style-type: none"> <li>1. Arctic Circle</li> <li>2. Horizon</li> <li>3. Ice Berg</li> <li>4. Tundra Vegetation</li> <li>5. Permafrost</li> <li>6. Eskimos</li> </ol>	<p>Blackboard, Reader</p> <p>Presentation (key words)</p> <p>Presentation (Quiz)</p> <p><b>QUIZ TIME!</b></p>
b. Discussion - in groups	<p>Teacher divides the students into groups and conducts a quiz activity (offline quiz)</p> <p>Group A; Group B</p>		



Steps	Teaching Item / Activity	Black Board Work	TLM
IV. Discussion & Demonstration	Teacher discusses and demonstrates About Eskimos & Polar region by showing a video to the student giving additional information about the Polar Region & Eskimos.		Video Link: <a href="https://youtu.be/USP2nCUt1QM">https://youtu.be/USP2nCUt1QM</a> [9:00-14:32] 
V. Conclusion and Evaluation	Online quiz of Evaluation questions HOME ASSIGNMENT: Take World Outline Map and Highlight the countries which comes under 'The Arctic Tundra Region'		Evaluation [mentimeter]: <a href="https://www.menti.com/65690c31ax">https://www.menti.com/65690c31ax</a> → Presentation (Homework) 
Teacher's Reflection:			

• Signature of the Supervisor

• Signature of the Teacher Educator

**TEACHING EVALUATION FORM Format - 3**

Teacher: Tuhaina Sabreen Date: 24-08-2020  
 Subject: Social Sciences TapeNo.: I

**Organization of Lesson**

Components	Rating score					
Lesson preparation	5	4	3	2	1	0
Focusing activity	5	4	3	2	1	0
Closure	5	4	3	2	1	0
Subject-matter knowledge	5	4	3	2	1	0

**Lesson Presentation**

Components	Rating score					
Audience contact	5	4	3	2	1	0
Audience contact	5	4	3	2	1	0
Speech quality and delivery	5	4	3	2	1	0
Audience involvement	5	4	3	2	1	0
Verbal behaviors	5	4	3	2	1	0
Nonverbal behaviors	5	4	3	2	1	0
Use of questions and questioning techniques	5	4	3	2	1	0
Directions and pacing	5	4	3	2	1	0
Use of reinforcement	5	4	3	2	1	0
Use of aids and materials	5	4	3	2	1	0

Signature of the teacher educator:

Comments:

**MICROTEACHING EVALUATION FORM Format - 4**

Name of the teacher: Tuhaina Sabreen Date: 24-08-2020  
 Subject: Social Sciences TapeNo.: I

**Organization of Lesson**

Components	Rating score					
Lesson preparation	(5)	4	3	2	1	0
Focusing activity	(5)	4	3	2	1	0
First skill/Behavior	(5)	4	3	2	1	0
Second skill/Behavior	(5)	4	3	2	1	0
Closure	(5)	4	3	2	1	0
Subject-matter knowledge	(5)	4	3	2	1	0

Comments: Excellent